

Ganit Prabhutva – Level II – 8th – Solutions

1	<p>Let $4048 = x$; $4047 = x - 1$; $4049 = x + 1$</p> <p>Thus $\frac{(4048^2 + 1)}{(4049^2 + 4047^2)} = \frac{x^2 + 1}{(x + 1)^2 + (x - 1)^2}$</p> $= \frac{x^2 + 1}{x^2 + 2x + 1 + x^2 - 2x + 1}$ $= \frac{x^2 + 1}{2x^2 + 2}$ $= \frac{x^2 + 1}{2(x^2 + 1)}$ $= \frac{1}{2}$
2	<p>$5\frac{1}{x} = \frac{5x + 1}{x}$ and $y\frac{3}{4} = \frac{4y + 3}{4}$</p> <p>Thus $5\frac{1}{x} * y\frac{3}{4} = \left(\frac{5x + 1}{x}\right)\left(\frac{4y + 3}{4}\right) = 20$</p> <p>i. e. $(5x + 1)(4y + 3) = 20 \times 4 \times x$</p> <p>Thus $(5x + 1)(4y + 3) = 20 \times 4x$</p> <p>OR $(5x + 1)(4y + 3) = 40 \times 2x$</p> <p>OR $(5x + 1)(4y + 3) = 16 \times 5x$</p> <p>But x & y are positive intergers.</p> <p>Hence, $(5x + 1)(4y + 3) = 16 \times 5x$</p> <p>i. e. $(5x + 1) = 16$ & $(4y + 3) = 5x$</p> <p>$x = 3$ & $y = 3$</p>
3	<p>$\sqrt{m\sqrt{m\sqrt{m}}} = 128$</p> <p>Squaring both sides</p> $m * \sqrt{m * \sqrt{m}} = 128^2 = (2^7)^2 = 2^{14}$ <p>Again squaring both sides</p> $m^2 m \sqrt{m} = (2^{14})^2 = 2^{28}$ <p>Squaring again</p> $m^4 m^2 m = (2^{28})^2 = 2^{56}$ $m^{4+2+1} = 2^{56}$ $m^7 = 2^{56}$ $m^7 = (2^8)^7$ $m = 2^8 = 256$

4

$$A = \pi r^2$$

$$34\pi = \pi r^2$$

$$r = \sqrt{34}$$

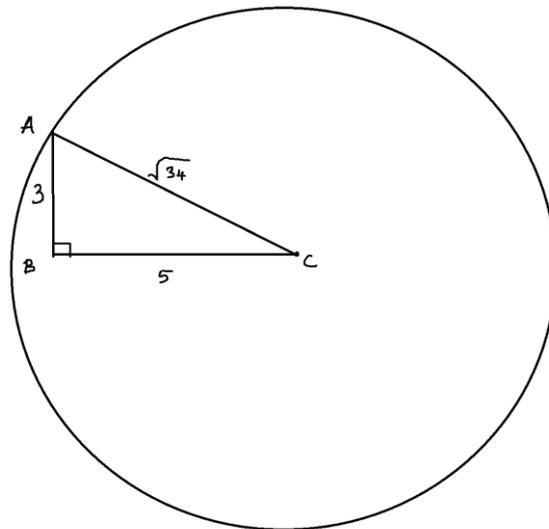
As $\sqrt{34}$ is an irrational number & cannot be measured on scale.

$$3^2 + 5^2 = 34$$

Hence, $\sqrt{34}$ is the hypotenuse of right-angled triangle of sides 3 cm & 5 cm.

Construct ΔABC as shown

Take distance AC in compass & draw a circle. This is the circle with radius of $\sqrt{34}$ & area 34π .



5

$$\text{Total Area} = A(\text{Red}) + A(\text{White}) + A(\text{Yellow}) - \{A(\text{R\&W}) + A(\text{Y\&W}) + A(\text{R\&Y})\}$$

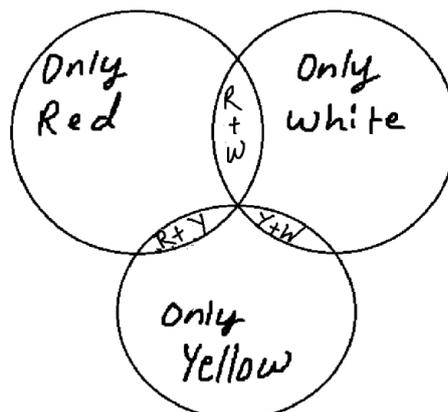
$$\dots 100\% = 70\% + 40\% + 30\% - \{A(\text{R\&W}) + A(\text{Y\&W}) + A(\text{R\&Y})\}$$

$$\dots \{A(\text{R\&W}) + A(\text{Y\&W}) + A(\text{R\&Y})\} = 40\%$$

$$\text{Total Area} = A(\text{Only Red}) + A(\text{Only White}) + A(\text{Only Yellow}) + \{A(\text{R\&W}) + A(\text{Y\&W}) + A(\text{R\&Y})\}$$

$$\dots 100\% = A(\text{Only Red}) + A(\text{Only White}) + A(\text{Only Yellow}) + 40\%$$

$$\dots A(\text{Only Red}) + A(\text{Only White}) + A(\text{Only Yellow}) = 100\% - 40\% = 60\%$$

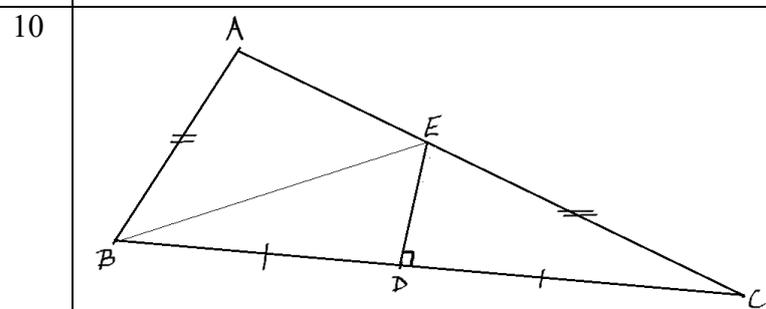


6	$E(1) + E(2) + E(3) + \dots + E(100)$ $= \{E(1) + E(2) + \dots + E(10)\} + \{E(11) + E(12) + \dots + E(20)\} + \dots + \{E(91) + E(92) + \dots + E(100)\}$ $= \{0 + 2 + 0 + 4 + 0 + 6 + 0 + 8 + 0 + 0\} * 10 + \{2 * 10 + 4 * 10 + 6 * 10 + 8 * 10\}$ $= \{2 + 4 + 6 + 8\} * 20$ $= 400$
7	<p>Let the original number be x New number is $x + 10$</p> $\% \text{ increase} = \frac{\text{New} - \text{Original}}{\text{New}} * 100$ $\% \text{ increase} = \frac{x + 10 - x}{x} * 100$ $\% \text{ increase} = \frac{1000}{x}$ $72 = (x + 10) + \left[\frac{1000}{x} \% \text{ of } (x + 10) \right]$ $72 = (x + 10) + \left[\frac{10}{x} * (x + 10) \right]$ $72x = x(x + 10) + 10(x + 10)$ $72x = x^2 + 10x + 10x + 100$ $x^2 - 52x + 100 = 0$ $x^2 - 2x - 50x + 100 = 0$ $x(x - 2) - 50(x - 2) = 0$ $(x - 50)(x - 2) = 0$ $x = 50 \text{ OR } x = 2$
8	<p>Let CP of each article be x</p> <p>Thus number of articles bought = $\frac{600}{x}$</p> $SP = x + 5$ <p>Total Sale = $SP * \text{No. of articles sold}$</p> <p>... Total Sale = $(x + 5)\left(\frac{600}{x} - 10\right)$</p> $\dots \text{Total Sale} = \frac{(x + 5)(600 - 10x)}{x}$ $\dots \text{Total Sale} = \frac{-10x^2 + 550x + 3000}{x}$ <p>... Total Profit = Total Sale - Total CP</p> $\dots \text{Total Profit} = \frac{-10x^2 + 550x + 3000}{x} - 600$ $\dots \text{Total Profit} = \frac{-10x^2 + 550x + 3000 - 600x}{x}$ $\dots \text{Total Profit} = \frac{-10x^2 - 50x + 3000}{x}$ <p>But, Total Profit = CP of 15 articles</p>

$\dots \text{Total Profit} = \frac{-10x^2 - 50x + 3000}{x} = 15x$
 $\dots -10x^2 - 50x + 3000 = 15x^2$
 $\dots 25x^2 + 50x - 3000 = 0$
 $\dots x^2 + 2x - 120 = 0$
 $\dots x^2 + 12x - 10x - 120 = 0$
 $\dots x(x + 12) - 10(x + 10) = 0$
 $\dots x = -12 \text{ OR } x = 10$
But $x \neq -12$
Thus CP of each article is Rs. 10

9

$a = \frac{1}{2}(\sqrt{3} + 1)$
 $\dots 2a = (\sqrt{3} + 1)$
 $\dots 2a - 1 = \sqrt{3}$
 $\dots (2a - 1)^2 = 3$
 $\dots 4a^2 - 4a - 2 = 0 \dots \text{Eq. (1)}$
 $\dots 2a^2 - 2a = 1 \dots \text{Eq. (2)}$
 We have to find $4a^3 + 2a^2 - 8a + 7$
 $\dots 4a^3 - 4a^2 + 6a^2 - 2a - 6a + 7$
 $\dots 4a^3 - 4a^2 - 2a + 6a^2 - 6a + 7$
 $\dots a(4a^2 - 4a - 2) + 3(2a^2 - 2a) + 7$
 $\dots a(0) + 3(1) + 7$
 $\dots 10$



Draw seg BE
 $\Delta BED \cong \Delta CED$ using SAS test of congruency
 $\therefore \text{seg } BE = \text{seg } CE$ using corresponding sides of congruent triangles
 $\therefore \angle EBD \cong \angle ECD = x$
 $\angle ECD$ is same as $\angle ACB$. Hence, $\angle ACB = x$
 $\angle AEB$ is exterior angle of ΔBEC
 $\therefore \angle AEB = 2x$
Since seg BE = seg CE & seg AB = Seg EC. $\therefore \text{seg } BE \cong \text{seg } AB$
 $\therefore \Delta AEB$ is isosceles & $\angle BAC \cong \angle AEB = 2x$
In ΔABC , $\angle ABC + \angle BAC + \angle ACB = 180^\circ$
 $\therefore 57^\circ + 2x + x = 180^\circ$
 $\therefore 3x = 180 - 57 = 123$
 $\therefore x = 41^\circ$

11	<p>Let a,b,c be the time required by taps A, B & C respectively to fill the entire tank.</p> $\frac{1}{a} \times t + \frac{1}{b} \times 10 + \frac{1}{c} \times (t - 12) = 1 \quad \dots \text{Eq.(1)}$ $\frac{1}{a} + \frac{1}{b} = \frac{1}{t} \quad \dots \text{Eq.(2)}$ <p>As each tap fills equal volume of the tank, it means each tap fills 1/3rd volume.</p> $\frac{t}{a} = \frac{10}{b} = \frac{t-12}{c} = \frac{1}{3} \quad \dots \text{Eq.(3)}$ $b = 30 \text{ min}$ <p>Substituting b in Eq.(2),</p> $\frac{1}{a} + \frac{1}{30} = \frac{1}{t}$ $\frac{t}{a} = 1 - \frac{t}{30}$ <p>But $\frac{t}{a} = \frac{1}{3}$</p> $1 - \frac{t}{30} = \frac{1}{3}$ $t = 20 \text{ min}$ <p>Using Eq.(3),</p> $\frac{t-12}{c} = \frac{1}{3}$ $c = 24 \text{ min}$
12	<p>Let $x = a * h$ and $y = b * h$ where h is HCF of x and y</p> <p>Hence, a & b are co-prime numbers.</p> $x + y = 1050$ $\dots ah + bh = 1050$ $\dots 1050 = h(a + b)$ $\dots 2 \times 3 \times 5 \times 5 \times 7 = h(a + b)$ <p>Since h must be maximum, $a + b$ should be minimum.</p> <p>If $a + b = 2, a = 1$ & $b = 1$</p> $i \cdot e \cdot x = y$ <p>But x & y are distinct. Hence, $a + b \neq 2$.</p> <p>If $a + b = 3$</p> $\dots a = 1 \text{ and } b = 2$ $\dots h = 2 \times 5 \times 5 \times 7 = 350$ $\dots x = 1 \times 350$ $\dots y = 2 \times 350$ $h = 350 ; x = 350 ; y = 700$

13



Let M be the point of meet

Let S_c & S_t be the speeds of car & truck respectively

Car travels P to Q from 9:00am to 1:00pm i. e in 4 hrs

$$PQ = S_c * T = 90 * 4 = 360 \text{ km}$$

$$QM = \frac{1}{4} * 360 = 90 \text{ km}$$

$$PM = 360 - 90 = 270 \text{ km}$$

$$\text{Thus, time taken by car to reach pt. } M = \frac{QM}{S_c} = \frac{270}{90} = 3 \text{ hrs}$$

Thus time of meet is 3 hrs after 9:00am i. e. at 12:00pm

Truck covers distance QM from 10:00am till 12:00pm i. e. in 2 hrs

$$S_t = \frac{QM}{\text{Time}} = \frac{90}{2} = 45 \text{ kmph}$$

$$\text{Thus, time taken by truck to cover } QP = \frac{QP}{S_t} = \frac{360}{45} = 8 \text{ hrs}$$

14

Let $\angle BAC = x$ & $\angle ABD = y$

As $\triangle ABC$ is isosceles, $\angle ABC = \angle ACB$

$$= \frac{180 - x}{2}$$

As $\triangle BAD$ is isosceles, $\angle BAD = \angle ADB$

$$= \frac{180 - y}{2}$$

In $\triangle AEB$, $\angle AEB + \angle ABD + \angle BAC = 180$

$$\dots 90 + y + x = 180$$

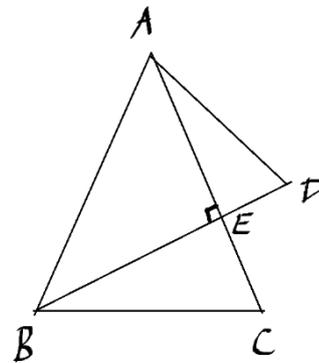
$$\dots x + y = 90$$

$$\angle ACB + \angle ADB = \frac{180 - x}{2} + \frac{180 - y}{2}$$

$$\dots \angle ACB + \angle ADB = 180 - \frac{x + y}{2}$$

$$\dots \angle ACB + \angle ADB = 180 - \frac{90}{2}$$

$$\dots \angle ACB + \angle ADB = 135$$



$$\text{Avg marks of 10 students} = \frac{\text{Total marks of 10 students}}{\text{No. of students}}$$

$$\dots \text{Total marks of 10 students} = 60 * 10 = 600$$

$$\text{Avg marks of bottom 5 students} = 60 - 5 = 55$$

$$\dots \text{Avg marks of bottom 5 students} = \frac{\text{Total marks of bottom 5 students}}{5}$$

$$\dots \text{Total marks of bottom 5 students} = 55 * 5 = 275$$

$$\dots \text{Total marks of top 5 students}$$

$$= \text{Total marks of 10 students}$$

$$- \text{Total marks of bottom 5 students}$$

$$\dots \text{Total marks of top 5 students} = 600 - 275 = 325$$

... Let the distinct scores of top 5 students be a, b, c, d, e

$$\dots a + b + c + d + e = 325$$

... If a must be maximum, b, c, d, e should be as low as possible

Also, 6th ranker's score $< e$ and the average of bottom 5 rankers is 55

... As e is as low as possible, it means 6th ranker's score is also as low as possible & avg is 55

In bottom 5, if one scores less than 55, other must score more than

55 to maintain the average at 55

... All the bottom 5 should score 55 marks, so that 6th ranker's score is low

$$\dots e = 56, d = 57, c = 58, b = 59$$

$$\dots a + b + c + d + e = 325$$

$$\dots a = 325 - (56 + 57 + 58 + 59)$$

$$\dots a = 95$$